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ABSTRACT

This document consists of two guides relating to reading with preschool and primary grade children, the first for parents and caregivers providing ideas for making reading aloud with children a natural and enjoyable part of family life, and the second for educators and workshop leaders outlining workshops to encourage family reading. Section 1 of the parent's guide discusses the importance of reading to children and introduces the program. Section 2 describes how to prepare children for school, selecting books for children, where and when to read with children, how to read with children, positive comments to make to children while reading, and making the reading/writing connection. Section 3 contains appendices reviewing research on reading and describes the Family Reading Club and the Reading Partners Program at Garden Hills Elementary School in Illinois. Section 1 of the leader's guide introduces the program, discusses why educators should facilitate family reading, and describes how to use the program. Section 2 provides three sample workshop agendas; outlines workshop information on preparing children for the program, book selection, reading procedures, and making the reading/writing connection; and contains reproducible masters for workshop materials. Section 3 presents information on publicity for the workshops, including evaluation suggestions, announcements, and registration forms. (Contains approximately 40 references.) (Author/KB)

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